

SCHOOL WIDE BEHAVIOR PLAN

Due in Area Superintendent's Office by Wednesday, August 14, 2013

School Name Highland Lakes Elementary School School Year: 2013-2014

Each school will have a behavior plan that aligns with a positive and proactive approach to behavior, utilizes data and the problem-solving method, and meets the key components listed in the Bradley MOU. The school-wide behavior plan is designed to meet the needs of most students across all subgroups. Data will be reviewed at the school-wide, classroom, grade, ethnicity, disabilities, and other subgroup levels.

1. Benchmarks of Quality Score: $\frac{91}{107} = \underline{\quad 85 \quad} \%$
2. Engagement Data (attendance/suspension/etc):
 - a. https://pbsis.fmhi.usf.edu/users/pbsis_login.aspx
 - b. Use the End of Year data
 - i. Attendance
 - ii. Timeliness
 - iii. Referrals
 - iv. Suspensions (both In- and Out-of-School)
 - v. Other areas as determined by your school-based leadership team (SBLT).
3. Using the data from EDS School-wide Behavior Plan, Portal, and your Benchmarks of Quality results, identify the top 3 goals and strategies you will use to reduce the occurrence of misbehavior at the school. Attach or insert your Action Steps for each.
***Be sure to include strategies to decrease the discipline GAP between black/non-black students, disproportionality, and to increase engagement for all students. ***

The year-end data shows that Highland Lakes Elementary recorded 106 behavior referrals during the 2012-2013 school year. African American students generated 23 referrals (22%), White students 65 referrals (61%), and Hispanic students 18 referrals (17%). A total of 15 students were assigned Out of School suspensions: 5 African American students, 8 White students, and 2 Hispanic students.

Data indicates that the attendance rate is an area of concern. There were 4,216 absences recorded in EDS for the 2012-2013 school year. This is an average of 383 absences per month. The data further indicates that there were a total of 1662 tardy incidents recorded, an average of 166 per month.

Based upon student enrollment data, the percentage between black/non-black students receiving referrals and suspensions is not negatively disproportionate. We will work to reduce the overall number of discipline referrals by 10% and the number of suspensions by at least 5%.

- a. Maintain or decrease the number of office referrals among all students.
- b. Maintain or decrease the overall number of suspensions.
- c. Decrease the number of absences by at least 10%.

4. Attach or insert your School-wide Guidelines for Success/Expectations:

- **Our students, staff and parents pledge to make HLE a safe and friendly place to learn by following all of our school rules.**
- **C2C**
- **The Golden Rule**

5. Attach or insert your Common Area Expectations/Rules:

- **Respect Others**
- **Cooperate with Others**
- **Listen and Follow Directions**
- **Put Forth Your Best Effort**
- **Maintain a Safe Environment**

6. Attach or insert your plan/schedule for teaching the Guidelines and Rules. You may include sample lesson plans.

- **C2C traits on monthly calendar to families**
- **C2C celebrations at lunch times**
- **School website reinforcing these traits**
- **Use Panther Paws to celebrate and reinforce positive behavior**

7. Attach or insert the planned and/or established Reward/Recognition System:

- **Daily celebrations using Principal Pass to reward outstanding behavior/choices**
- **C2C celebrations at lunch times**
- **Weekly drawings on school news for PP winners**
- **C2C celebrations at lunch times**
- **Student of the Month celebrations in each classroom**

8. Attach or insert the plan to align classroom management systems with the school-wide behavior plan.

- **Go for the Green is being used as a class-wide and school-wide behavior system. We have 4 tiers (colors). All students start on Blue and may move up to Green or down to Yellow or Red, as necessary. Everyday parents are notified via the planner about which color each student earns.**

9. Attach or insert a copy of your plan addressing the process for responding to problem behavior. This may include the referral process flowchart, minor/major behavioral definitions, and responses to misbehaviors (consequence hierarchy).

- **Redirection**
- **Reteach/Model Expected Behavior**
- **Change in Color**
- **Brief Separation from Activity (Time-Out)**

- Parent Contact
- Referral

10. Attach or insert your data analysis plan that includes how often data are entered, reviewed, the types of data examined regularly, how the SBLT communicates the data patterns to faculty, staff and students.

- Behaviors are discussed in grade-level PLCs.
- Collaborate to problem-solve.
- Teachers will monitor and collect data regarding specific behaviors to look for patterns.
- If behavior continues, bring concern to SBLT or Behavior Specialist.
- Based on results of data, determine what professional development would be needed.

List of Projected Staff Training and follow-up coaching to promote an understanding and implementation of positive & proactive multi-tiered systems of support for 2013-2014. Include specific professional development aligned to improving social behavior at the school-wide, classroom, and subgroup levels.

- 1. Grade-level PLCs, using literature and research based interventions (i.e. Love and Logic)**
- 2. Discipline Committee focused on positive behavior systems and data analysis**
- 3. SBLT monthly visits to PLCs to problem solve and help analyze data**
- 4. Bully Prevention training for staff and presentations for students and families**
- 5. CPI 1 and CPI 2 trainings to support ALL staff members in effective, pro-active responses to behavior**

Evaluation/PDSA

Please provide a statement describing the status of the school's goals at the following intervals, and forward a copy to your Area Superintendent.

Mid-year: February 21, 2014

SBLT scheduled to visits to PLC's , 3 times per year. SBLT is planning a visit to each PLC for a mid-year visit to offer grade level systematic updates and solicit input. Guidance Counselor will check on PLC times to set up a date. The proposed time to see K through 3rd is March 6th.

Bully prevention training planned for staff, March 12th 7:30 AM.

SIP meeting Wednesday March 19th, discipline committee will look at how plan is going - go for the green, panther paws.

PAWS attendance program for students targeted for excessive absences and tardies initiated by the Social Worker to increase student attendance.

End of Year: June 20, 2014

Principal Signature_____

Date_____